**PDF Implementation – Staff Survey**

**Potential Questions**

**1. How would you rate your knowledge and understanding of the Performance and Development Framework?**

Excellent

Very good

Good

Needs development

**2. How would you describe the support you received when writing and reviewing your PDP (Performance and Development Plan)?**

Excellent

Very good

Good

Needs development

**3. How well would you describe your knowledge and understanding of the PDP process in relation to goal setting and aligning goals to Standards as well as aligning goals to professional learning and evidence?**

Excellent

Very good

Good

Needs development

**4. How would you describe the time-frame you were given to fulfill PDF requirements this year (PDP writing, self-assessment, lesson observations, review meetings etc.)**

Excellent

Very good

Good

Needs refinement for 2016

Please provide feedback in relation to the PDF timeline for 2016.

**5. By 2018 all teachers will be accredited at Proficient.
How well do you feel you understand the *Australian Professional Standards for Teachers* as well as the processes and expectations around maintaining accreditation as a Proficient teacher?**

Extremely well

Very well

A little

I will need more professional learning and support

Please indicate any specific support you would benefit from in relation to accreditation and the Standards:

**6. Do you feel you achieved the 1 PDP goal that you set for yourself this year?**

Yes - and I have evidence of this goal being achieved

Yes - but I don't have clear evidence of this being achieved

I started to work towards this goal and will carry it over to my 2016 PDP

No - I will require more support around achieving my goals in 2016

**7. How effective have you found school-based professional learning sessions in helping to develop your understanding around the PDF and PDPs?**

Extremely effective

Very effective

A little effective

Not very effective at all

**8. Please select THREE professional learning focus areas that you would be interested in participating in next year to enhance your understanding around the PDF:**

Effective goal setting

Effective feedback (for lesson observations/PDP reviews)

Accreditation at Proficient

Accreditation at the Higher Levels

Using technology for lesson observations (SWIVL camera)

PDF Induction - an overview of the whole PDF process at HSHS

Supervising staff for the PDF

Unpacking the Australian Professional Standards for Teachers

Self-reflection and the PDP

Where to access different types of professional learning

Course development on MyPL

Other

If you indicated "other" - please specify:

**9. Please describe your lesson observation experience:**

Excellent

Good

Okay

The lesson observation process needs refinement for 2016

- How comfortable were you having a colleague observe you?
- Did you use the lesson observation template and if so, how did you find it?
- What outcomes did you feel eventuated as part of the lesson observation experience?
- If you observed a colleague, how beneficial did you find the experience of being an observer?

**\*10. Please provide feedback below in relation to the following:**

What areas of support would you like to see in place for 2016 PDF implementation?

What other feedback would you like to share in relation to the initial PDF implementation?

SURVEY COMPLETE - SUBMIT