



Planning for 2017 and beyond

Reflecting on accreditation and the PDF

What areas of *our* PDF implementation and support for accreditation do we need to *develop and enhance*?



THINGS TO CONSIDER...

- What professional learning will executive and/or staff require to enhance aspects of the PDF and accreditation in our school? *Where* will we access this?
- How do our accreditation processes align with the PDF? How do we track accreditation dates? How do we / could we support staff to track their PL?
- How will we survey staff to get their input in relation to changes and/or support needed?
- How will we improve support for casual and temporary staff?
- How will we establish *consistency* in PDF and accreditation processes? How will we map and monitor milestones?
- How will we map our professional learning to reflect teacher PDPs and the school's strategic directions?
- How will we tap into expertise in our school and community of schools as well as Ed Services?