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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher:** |  | | | **Observer:** |  | | | **Lesson Date:** | Click here to enter a date. | **Class:** |  |
| **Lesson Focus:** | |  | | | | **Lesson Period:** |  | | **Pre-observation meeting:** | Click here to enter a date. | |
| **Pre-Observation ‘5 Point’**  **Discussion:** | | | 1. Establish the **context** for the lesson that will be observed (year group/ability of students/unit of work/lesson focus). 2. Identify the links to PDP **professional learning goal/s**. 3. Identify the **related Standard Descriptors** (per goal) for the observer to focus on (1-3 Standard Descriptors only). 4. Negotiate the **level of involvement** of the observer (ie team teaching/student support/moving around the room). 5. Confirm the **date/time/room** for lesson observation as well as a time for a brief **post-observation discussion**.   *Reference to support discussion* - [BOSTES Examples of Practice at Proficient Teacher (July 2015)](http://www.nswteachers.nsw.edu.au/DownloadDocument.ashx?DocumentID=1289) | | | | | | | | |

| [**Standard Descriptors**](http://www.nswteachers.nsw.edu.au/DownloadDocument.ashx?DocumentID=1122) | | | | **Observations and Feedback** |
| --- | --- | --- | --- | --- |
| **Goal 1** | **PROFICIENT** | **HIGHLY ACCOMPLISHED** | **LEAD** |  |
| **Goal 2** | **PROFICIENT** | **HIGHLY ACCOMPLISHED** | **LEAD** |  |
| **Goal 3** | **PROFICIENT** | **HIGHLY ACCOMPLISHED** | **LEAD** |  |

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| **Teacher Reflection** | | |
| **Post-Lesson 🞄 Teacher Reflection (6.3.2):** | | |
|  | | |
| **Feed-Forward 🞄 Teacher Reflection and Planning (6.2.1):** *What am I going to take from this to help achieve my goal/s?* | | |
|  | | |
| **Post-Observation ‘5 Point’**  **Reflection Discussion:** | 1. Discuss **strengths** in relation to the identified professional learning goal/s and related Standard Descriptors. 2. Discuss possible **areas for development/enhancement** in relation to the identified professional learning goal/s and related Standard Descriptors. Consider resources/expertise you may access to support you to do this effectively. 3. Consider how you may utilise aspects of this observation as **evidence** to demonstrate how your professional learning goals are being achieved. *How will you incorporate this into the PDP self-assessment and/or review process?* 4. Consider if any **refinements** should be made to your PDP as a result of this lesson observation experience. 5. **As an observer**, what did you learn as part of the observation/discussion that you may apply in your own practice? | |
| **Teacher signature:** Click here to enter a date. | | **Observer signature:** Click here to enter a date. |
| **Post-observation discussion date:** Click here to enter a date. | | **Observer/date recorded on PDP register:**  Yes  No |