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| --- | --- | --- | --- | --- | --- | --- |
| **Standard 1** | **Standard 2** | **Standard 3** | **Standard 4** | **Standard 5** | **Standard 6** | **Standard 7** |
| Know students and  how they learn | Know the content and  how to teach it | Plan for and implement effective teaching and learning | Create and maintain supporting and safe learning environments | Assess, provide feedback and report on student learning | Engage in  professional learning | Engage professionally with colleagues, parents/carers and the community |

**Proficient**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.1.2** | **1.2.2** | **1.3.2** | **1.4.2** | **1.5.2** | **1.6.2** | **2.1.2** | **2.2.2** | **2.3.2** | **2.4.2** | **2.5.2** | **2.6.2** | **3.1.2** | **3.2.2** | **3.3.2** | **3.4.2** | **3.5.2** | **3.6.2** | **3.7.2** | **4.1.2** | **4.2.2** | **4.3.2** | **4.4.2** | **4.5.2** | **5.1.2** | **5.2.2** | **5.3.2** | **5.4.2** | **5.5.2** | **6.1.2** | **6.2.2** | **6.3.2** | **6.4.2** | **7.1.2** | **7.2.2** | **7.3.2** | **7.4.2** |
| **2** | **1** | **1** |  | **8** |  | **5** | **5** | **1** | **1** | **5** | **7** | **1** | **5** | **4** | **8** |  | **4** |  | **1** | **1** |  | **5** | **3** | **2** | **1** |  | **4** |  | **4** | **13** | **5** | **1** |  | **4** | **1** | **2** |

**Highly Accomplished**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.1.3** | **1.2.3** | **1.3.3** | **1.4.3** | **1.5.3** | **1.6.3** | **2.1.3** | **2.2.3** | **2.3.3** | **2.4.3** | **2.5.3** | **2.6.3** | **3.1.3** | **3.2.3** | **3.3.3** | **3.4.3** | **3.5.3** | **3.6.3** | **3.7.3** | **4.1.3** | **4.2.2** | **4.3.3** | **4.4.3** | **4.5.3** | **5.1.3** | **5.2.3** | **5.3.3** | **5.4.2** | **5.5.3** | **6.1.3** | **6.2.3** | **6.3.3** | **6.4.3** | **7.1.3** | **7.2.3** | **7.3.3** | **7.4.3** |
|  |  |  |  |  |  |  | **1** |  |  |  |  |  | **1** |  | **1** |  |  |  |  | **1** |  |  |  |  | **1** |  |  |  |  |  | **1** |  |  |  |  |  |

**Lead**

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| **1.1.4** | **1.2.4** | **1.3.4** | **1.4.4** | **1.5.4** | **1.6.4** | **2.1.4** | **2.2.4** | **2.3.4** | **2.4.4** | **2.5.4** | **2.6.4** | **3.1.4** | **3.2.4** | **3.3.4** | **3.4.4** | **3.5.4** | **3.6.4** | **3.7.4** | **4.1.4** | **4.2.4** | **4.3.4** | **4.4.4** | **4.5.4** | **5.1.4** | **5.2.4** | **5.3.4** | **5.4.4** | **5.5.4** | **6.1.4** | **6.2.4** | **6.3.4** | **6.4.4** | **7.1.4** | **7.2.4** | **7.3.4** | **7.4.4** |
|  |  |  |  |  |  |  |  | **1** |  | **1** | **1** |  | **1** | **1** | **2** |  | **2** | **1** | **1** |  |  | **1** |  | **1** | **1** |  | **2** |  | **1** |  | **1** | **1** |  | **2** | **1** |  |

**Professional Learning Focus Areas**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **21CL** | **Ab Ed** | **Assessment** | **Collaboration** | **Community** | **Cultural** | **Curriculum** | **Data** | **Differentiation** |
| •••• | •• | •••••• | • | •• | - | ••••••••••• | •••• | ••••• |
| 6% | 3% | **9.5%** | 1.5% | 3% | 0% | **17%** | 6% | 8% |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **ICT** | **Leadership** | **Literacy** | **Networks** | **Numeracy** | **Reporting** | **Wellbeing** | **Other** |
| ••••••••••  •••• | •••••• | •••• | - | ••• | - | •• | **Accreditation** •• |
| **22%** | **9.5%** | 6% | 0% | 4.5% | 0% | 3% | 3% |

|  |  |
| --- | --- |
| • = classroom teacher  • = executive | **Data produced on 15/9/15 based on 64 PD register entries representing:**   * 54 classroom teachers * 8 HTs * 2 DPs |

**Notes:**

* **Top four areas address PL focus for 58% of staff**
* 2 class room teachers + 1 executive aligned PL to Highly Accomplished Standards
* 2 class room teachers + 6 executive aligned PL to Lead Standards